**6th Grade Language Arts**

**March Unit Plan**

Indicators:

        WP – all indicators of the writing process

        WA –    B2: responses to literature

                C3: letter to the editor

                        A6: poetry

        WC –    A1: spell correctly

                C5: adjectives

Content/Concepts:

        Contractions and negatives

        Adjectives and articles

        Demonstrative Adjectives

        Sensory details

        Figurative language

Skills:

        Drafting        Revising        Editing Spelling        Punctuating     Publishing      Identifying & using adjectives

Critical Questions:

* What questions do adjectives answer?
* What are sensory details?
* What do you include in a literary review?
* What format is used for letters to the editor?
* Describe examples of simile, metaphor, and personification.

Assessments:

        Lessons 21 - 23 from *The Grammar & Writing Book* (Scott Foresman publishing)

        Writing assignments:  literary review, letter to the editor, poem

Questions or Comments:

        Contact Mrs. Skidmore @ 996-1511 ext. 375